

Child Sexual Exploitation



What We Know Today



Recent Publications

- Reflections on Child Sexual Exploitation; Louise Casey CB; 03/2015
- Report Of Inspection of Rotherham Metropolitan Borough Council; Louise Casey CB; 02/2015
- Serious Case Review Into Child Sexual Exploitation on Oxfordshire; Alan Bedford; 02/2015
- Tackling Child Sexual Exploitation; LGA; 12/2014
- That Difficult Age: Developing a more effective response to risk in adolescence; Dr Elly Hanson and Dez Holmes; 11/2014

What Have We Learnt?

CSE is...

- Sex in exchange for something
- Transactional in nature
- Child abuse and is a crime
- The child becoming a victim through manipulation and control
- The child becoming the subject of targeted grooming or opportunistic abuse
- A spectrum of activity and should be tackled at different levels

So What We Know Is That

- Where there is a victim a crime has already happened
 - A child has already been groomed, manipulated and abused
 - Systemic sexual abuse is the final stage of the process
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- We should not only look for victims

Where Organisations Have Gone Wrong

- Children were treated as if they were to blame for putting themselves in risky situations
- Children were talked about as being ‘streetwise’ – as if children were capable of choosing a lifestyle on the margins of society
- Children’s vulnerability and increased risk was not recognised and acted upon
- There was a lack of professional curiosity – too little investigation
- Attachment to process and threshold became straitjackets that prevented the protection of children
- There was not enough linking by professionals – cases managed in isolation
- Professionals missed opportunities
- CSC did not recognise that they did not have the monopoly on understanding how best to tackle this form of child abuse

Improving Our Response To Adolescent Risk

Resilience and Engagement

- Promote supportive relationships between young people, their families and their peers
- Prioritise supportive relationships between young people and key practitioners
- ‘Work with’ rather than ‘do to’ adolescents
- Work with young people as assets or resources
- Ensure services are accessible and advertised
- Equip and support the workforce

CSE Is Everybody's Business

But what do we need to do...

- Build a relationship of trust on the child's terms, at their pace. This requires assertiveness, persistence, curiosity and care
- Help parents maintain (or not lose) the relationship with their child to 'pull' back the child
- Exercise professional curiosity and identify early indicators of risk
- Share information about children; locations; individuals
- Use the CSE risk screening tool
- Attend CSE information exchange meetings

What Next

- There is a significant CSE Action plan that covers all aspects of life in Bournemouth that might impact on the awareness and management of CSE
- The intelligence meetings are growing in size due to the increased awareness and volume, decisions will need to be taken on priority cases for discussion
- We need to stop attempting to 'down play' risk and 'normalising' behaviour in order to disguise the risk of CSE

Dedicated Website

The screenshot shows a web browser window with the URL <http://www.bournemouth.gov.uk/ChildrenEducation/ChildSexualExploit...>. The page title is "Child Sexual Exploitation" with the subtitle "Any child can be at risk and anyone can be an abuser".

The main content area contains the following text:

Child sexual exploitation is abuse and can happen between children of the same age or a child being abused by an older person but in many cases the child may not realise they are being used for sex.

It can involve physical contact or happen online where a child gets persuaded to send photos or videos of themselves.

The main point to remember is that it's never the child's fault. The abuser is the person in the wrong and they know it too, that's why they'll try and keep the relationship as secret as possible.

The abuser will usually try to separate the child from their family and other friends by making them feel as if no one else cares about them. They'll probably offer gifts, drink, drugs or just attention and 'friendship', this is called grooming and makes it hard for the child to stop the relationship, even when it becomes scary or they get hurt.

If you know about (or suspect) a relationship like this then you should [report it](#) straight away and if you know a child is in danger you should call the police, but don't try and confront the abuser. This can be dangerous for you and for the person they're abusing.

How to spot when someone is trying to abuse you

- If you make a new friend and they ask you to keep your friendship a secret, they probably know they're doing something wrong and they're afraid of getting into trouble (though they might say it's because you'll be in trouble, which is a lie).
- If you make a friend and they give you things for no reason (it's not your birthday or Christmas for example) and ask you for something in return, or try to make you feel bad if you say you don't want to do something. This isn't how good friendships work.
- If you feel bad about the friendship, even if it just makes you feel a little uncomfortable but you're not sure why, you should listen to these feelings. If a friendship is good there's no reason to feel worried or guilty about it

The right-hand sidebar contains a navigation menu with the following items:

- REPORT** →
- Childrens Social Care** →
 - About Children's Social Care
 - Protecting children
 - Emergency Protection Order
 - Child Sexual Exploitation
 - Parenting Assessment & Contact Team (PACT)
 - Looked After Children
 - Virtual School for Looked After Children
 - Early Help Strategy
 - Bournemouth & Poole Local Safeguarding Children Board
 - Yewtree Report
 - How we use your Information
- You may want** →
 - Sex, Secrets and Lies
 - Exploitation Leaflet

Remember


- The Bournemouth approach to CSE is a work in progress
- We will make mistakes
- We will make changes to process and protocol


But what we MUST do is


- Be open to learning
- Think differently
- Be bold and brave enough to try something new
- Be proactive and find an approach that works for us


The Key Message


Use your CSE risk screening tool to demonstrate that YOU know the child









CSE Risk Assessment 

(To be completed by referrer)

Name of person completing		Agency and contact details	
Child/Young person's name/alias/known as		Gender	
Date completed		Interpreter required	Yes <input type="checkbox"/> No <input type="checkbox"/>
Age/DOB/Address		Has sexual exploitation previously been identified as a specific issue for this child? Please provide details	Yes <input type="checkbox"/> No <input type="checkbox"/> <input type="checkbox"/> Unknown
Ethnicity/Religion	<input type="checkbox"/>	If other agencies or professionals are involved (please list them here)	<input type="checkbox"/>
Language spoken (Is this their first language?)	<input type="checkbox"/>	Disability/Special Needs: (If yes, please clarify further)	

Vulnerabilities	Please score 1 for each tick	Vulnerabilities	Please score 1 for each tick
Emotional neglect by parent/carer/family member	<input type="checkbox"/>	Family history of domestic abuse	<input type="checkbox"/>
Physical abuse by parent/carer/family member	<input type="checkbox"/>	Family history of substance misuse	<input type="checkbox"/>
Sexual abuse	<input type="checkbox"/>	Family history of mental health difficulties	<input type="checkbox"/>
Breakdown of family relationships	<input type="checkbox"/>	Low self-esteem	<input type="checkbox"/>

- All enquiries and CSE Risk Screening Tools to be sent to:

CSErisk@bournemouth.gov.uk

- What do you think we need to do?

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